



***Teaching Students How to Be Successful
on the STAAR® End-of-Course Exams for English I and English II***

The goal of the High School STAAR® training is to provide teachers with strategies, models, and graphic organizers to present to their students with the results being improved writing and reading skills and scores.

The day begins with a training of the Jane Schaffer Writing Program®'s (JSWP) methodology, including correct and official instructional delivery and student application of terminology, color-coding, chunking, and ratios.

With the foundation intact, ELA teachers learn how to train students to approach the multiple-choice passages of the EOC through our color-coding of literary and nonfiction passages. An added bonus is the JSWP's Shaping Sheet, a popular graphic organizer that assists students in learning how to effectively edit, revise, and proof in their own writing and in the editing and revising questions on the EOC.

Then, we move to the Expository and Persuasive essays. Teachers receive step-by-step instructions on our proven approach to teaching the brainstorming, planning, thinking, and writing process that results in high scores on the 26-line Expository and Persuasive essays.

Teachers leave the training with confidence, strategies, an instructional manual, a set of pens for color-coding, and a clean set of graphic organizers. The graphic organizers are unbound and, therefore, ready to copy and distribute to students the next day in class.

TEKS, including but not limited to

- 14 (B), (C), (D);
- 17(A)(i)(ii)(iii)(iv)(v)
- 19 (A), (B), (C)
- 20 (A), (B)
- 21 (A)